

Family Handbook

Amphitheater Public Schools



School Closure 2020

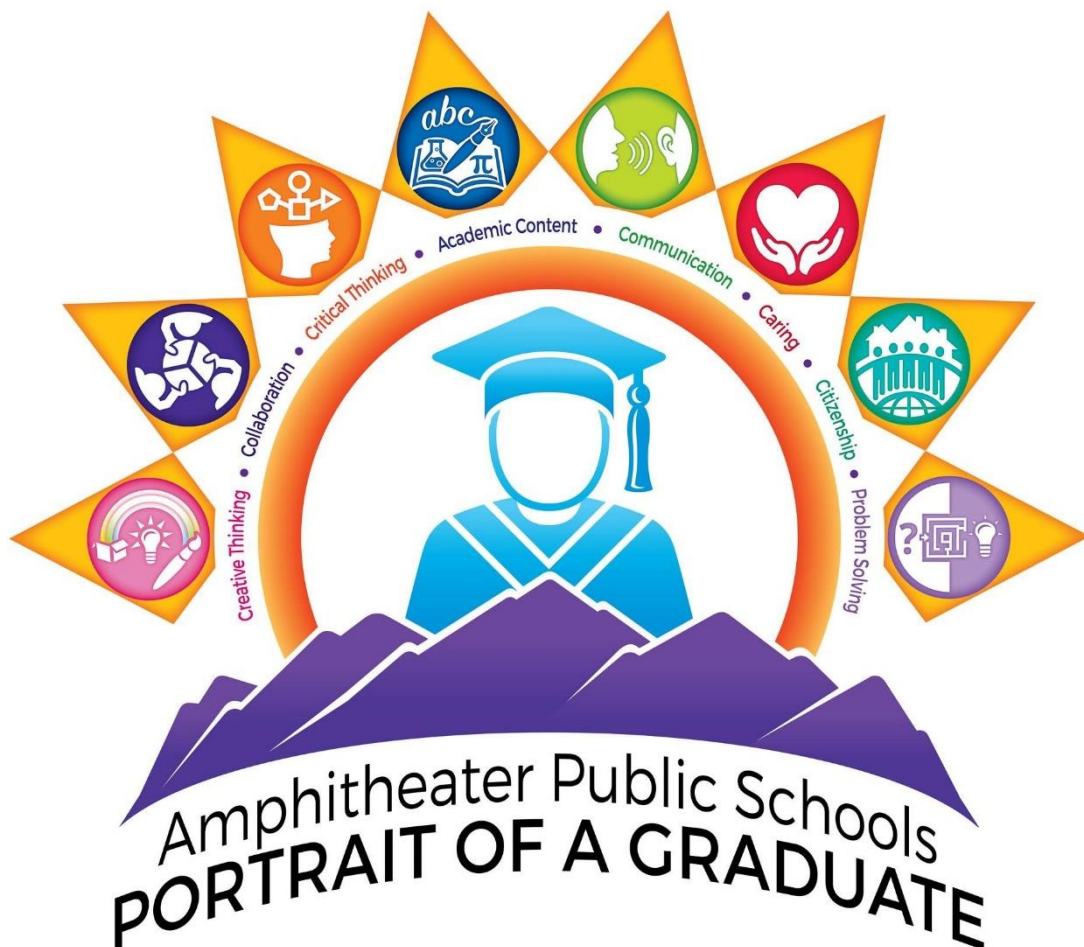
"We miss you! Stay healthy and safe!"

Introduction

The Amphitheater School District remains committed to providing its students with high-quality education even as we all grapple with challenges raised by school closure and uncertain times.

At Amphitheater, meeting these educational challenges requires a whole different approach, namely remote learning, either online or offline. We recognize that remote learning carries its own inherent burdens for families. This handbook aims to relieve some of the stress by providing guidelines for students and families.

Through this all, the District’s dedicated educators maintain their commitment to Amphitheater’s core values and its vision for every one of our students. We call this vision the Portrait of a Graduate, and it consists of eight key qualities we aim to instill in our students. The assignments and educational materials your children will receive will teach and reinforce **Academic Content, Communication, Collaboration, Problem-Solving, Critical Thinking, Creative Thinking, Caring, and Citizenship.**



Things to know

- ❖ All remote learning methods will deliver core material that is meaningful and aims to move students forward with their education. The online methods are highly individualized.
- ❖ We recognize that remote learning can't replace of the experiences that take place in classrooms, but our teachers are experienced with adapting to different materials, curriculums, and technology and are committed to making this the best experience possible for kids.
- ❖ As we launch our remote learning practices, we may hit some bumps in the road. It's important to remember that none of us – parents, guardians, teachers, administrators – has done this type of change, this quickly, and on this type of scale before. We are open to feedback and will adjust as necessary. We must all come together for our students.

The Details

How will work be delivered? Work will be delivered both online and offline. Online students will be contacted by their teachers. The teachers will tell the students how to access what they need. This document includes the common platforms for learning that will be used by grade level and districtwide.

How much time should I expect the work to take each day? As always, work time will vary by grade level and subject area. General guidance for elementary school is 90 minutes per day for K-2 and 3 hours per day for grades 3-5. Middle school and high school times vary depending upon the course load students are taking. Teachers will help guide the students at these levels. All District teachers are being asked to collaborate on what they are asking of individual students during this very difficult time using a very different instructional approach.

How will work be returned for grading? If students are working online, work will be turned in online following the direction of the teacher. If students are working offline, school principals will inform parents and students on how to return the work.

How will this work impact my child's grade? Beginning March 30th, some of the work will be graded. Teachers will inform you of assignments or expectations for work that will count toward a grade.

When will teachers be available for questions or help? Teachers are available during their regular work hours for help. Keep in mind that you may not receive an instant reply. Teachers have many students and are learning a new method of teaching.

How do I contact teachers? Teachers will provide you with contact information. Every teacher has a webpage and an Amphitheater email address for this purpose.

Technology

How can I borrow a computer for my child? At the time of this writing, we are developing our procedures for checking out devices to students. As you might imagine, this is daunting as we are not a District that has a computer for every student during the regular school year. Your principal will send out information on how/if computers will be distributed as soon as possible.

What type of device and browser do we need? The curriculum that we will be using is best run on the Chrome browser. You will need to download Chrome for best success. It will be difficult to complete work on a phone. Chromebooks, most laptops, most desktops, and some tablets will be compatible. We will have detailed information on compatibility for each software that we are utilizing. *The key will be the Chrome browser.*

How will I ensure internet safety for my child? In these troubling times, we have to be sure our children are safe. When students log on through their district HelloID username and password, additional and much needed security and safety are present. We encourage you to always use parental controls on your devices.

What if I don't have internet? We know that internet access is not available in every home. Cox Communications, Comcast and perhaps other providers are offering families very special deals for internet service during this time period. We are piloting providing free Wifi access from a couple District locations. Please check www.amphi.com for an updated list. There may be some other safe locations in the community where internet service can be accessed. We do not have a list of those locations.

Will there be an alternative if I cannot get the internet? Yes. We will provide paper packets sent to your home via the US Mail. It is critical that we have your correct mailing address. Please contact your school office to update your address.

I need assistance or troubleshooting with technology. What do I do? Please email us at: AmphiTechSupport@amphi.com

Elementary Technology Resources and Platforms

The Amphitheater School District is providing every elementary student with the opportunity to learn and stay connected using technology if a device is available. Some families have access to the internet, and some do not. In the cases where students have a device to use at home and have internet access, we have provided resources for each grade level K-5. Teachers may, at their discretion, suggest other technology tools and resources to add to this list.

Platform/Software	Grade Level(s)	Description	Access (Use Chrome Browser)
Waterford Early Learning	K-1	Waterford Early Learning is a personalized reading, math, and science program with assessments built into the system. The program adjusts to the student's instructional level. Students have been using the reading component all year. We have added math and science for the rest of the year due to the closure.	Students access Waterford Early Learning through HelloID.
i-Ready Reading and Math	2-5	i-Ready is a comprehensive instruction and assessment program that is personalized to each student's needs. The program delivers online instruction and practice in both reading and math.	Students access i-Ready by signing on to their Google Bookmark Bar and then signing into HelloID.
Dreambox Math (Prince and Mesa Verde Elementary Only)	2-5	Dreambox Learning Math is an adaptive online K-8 math program.	Students access Dreambox by signing on to their Google Bookmark Bar and then signing into HelloID.
Imagine Learning (Prince Elementary and all elementary ELD Students)	2-5	This is a literacy suite that develops foundational literacy and language skills through personalized learning pathways and then applies those skills to reading, comprehending, and engaging with complex, grade level texts.	Students access Imagine Learning by signing on to their Google Bookmark Bar and then signing into HelloID.
Google Classroom	All	Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. It also allows for online student and teacher interaction.	Students access their teacher's Google Classroom by signing on to their Google Bookmark Bar.

Tyler SIS Parent Portal	All	The Tyler SIS Parent Portal has been open for several years for parents to track student grades and other student information.	All parents should have access to the Tyler SIS Parent Portal. The gradebook portion is used for grades 4 and up.
Tech Tools and Apps	All	Students will use technology tools and apps that they have used during the school year to date. The teacher will inform students and parents on which tools will be in use during the closure.	Ask your child's teacher.

What is HelloID and how does my child log on? [HelloID](#) is a cloud-based single sign on program that organizes digital links unique for each site and each grade level. We recommend students access HelloID through their District bookmark folder; however, if the folder is not available, students can access HelloID by going to HelloID.Amphi.com and typing in their student ID number and password.

What is the Google Bookmark Bar? The Google Bookmark Bar is a Chrome tool that allows students to access their bookmark resources on multiple devices. The Google Bookmark Bar is home to many of our resources, including HelloID, and can be accessed through a Chrome browser. Once in a Chrome browser, click on the icon in the upper right corner next to 3 vertical dots and sign in using a District Google account, studentID@student.amphi.com. Once you sign in, you will be asked to link data and confirm that you are in.

What is the Tyler SIS Parent Portal? The Tyler SIS Parent Portal allows parents to look at student grades and assignments as teachers post them. This is used for student data, however, grades 4-12 are the levels where A-F grades are given.

Middle and High School Technology Resources and Platforms

The Amphitheater School District is providing secondary students with the opportunity to learn and stay connected using technology if a device is available. Some families have access to the internet, and some do not. In the cases where students have a device to use at home and have internet access, we have provided resources for various content areas. Teachers may, at their discretion, suggest other technology tools and resources for their students.

Platform/Software	Grade Level(s)	Description	Access (Use Chrome Browser)
ALEKS	6-12 (for some math students, teacher directed)	ALEKS is an adaptive math program that can pinpoint what each student knows, doesn't know, and what the student is ready to learn next. It allows students to master skills before moving on and encourages students to make progress.	Students access Waterford Early Learning through HelloID.
i-Ready Reading and Math	6-8 (select programming for some students)	i-Ready is a comprehensive instruction and assessment program that is personalized to each student's needs. The program delivers online instruction and practice in both reading and math.	Students access i-Ready by signing on to their Google Bookmark Bar and then signing into HelloID.
Pearson enVision 2.0	6-8	A comprehensive math program that supports coherent, focused and rigorous mathematics in middle school. It is customizable in content and provides built in student help.	Students access enVision 2.0 by signing on to their Google Bookmark Bar and then signing into HelloID.
Imagine Learning (ELD Students)	6-12 (based on language acquisition level)	This is a literacy suite that develops foundational literacy and language skills through personalized learning pathways and then applies those skills to reading, comprehending, and engaging with complex, grade level texts.	Students access Imagine Learning by signing on to their Google Bookmark Bar and then signing into HelloID.

Google Classroom	All	Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. It also allows for online student and teacher interaction.	Students access their teacher's Google Classroom by signing on to their Google Bookmark Bar.
Edgenuity	Some classes, teacher assigned	For Edgenuity: Each class is specifically tailored by the teacher for their subject area and students. Edgenuity courses cover a wide variety of topics in each of the major science disciplines of Biology, Earth and Space, Chemistry and Physics.	
Tyler SIS Parent Portal	All	The Tyler SIS Parent Portal has been open for several years for parents to track student grades and other student information.	All parents should have access to the Tyler SIS Parent Portal. The gradebook portion is used for grades 4 and up.
Tech Tools and Apps	All	Students will use technology tools and apps that they have used during the school year to date. The teacher will inform students and parents on which tools will be in use during the closure.	Ask your child's teacher.

What is HelloID and how does my child log on? [HelloID](#) is a cloud-based single sign on program that organizes digital links unique for each site and each grade level. We recommend students access HelloID through their district bookmark folder; however, if the folder is not available, students can access HelloID by going to HelloID.Amphi.com and typing in their student ID number and password.

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What is the Tyler SIS Parent Portal? The Tyler SIS Parent Portal allows parents to look at student grades and assignments as teachers post them. This is used for all student data, however, grades 4-12 are the levels where A-F grades are given. If you need access to the Parent Portal, contact your school principal.

Roles and Responsibilities for Faculty and Staff

Faculty/Staff Role	Faculty/Staff Responsibilities
<p>Principals Assistant Principals/ISA</p>	<ul style="list-style-type: none"> • Provide on-going updates to staff and families. • Handle structure for implementing online and offline instruction for the students at their school. • Support faculty in providing quality online and offline instruction. • Assist families with communication and implementation of both online and offline learning.
<p>Classroom Teachers REACH Teachers/Gifted Specialists Specialists (Art, Music, Physical Education) Special Education Teachers and Providers</p>	<ul style="list-style-type: none"> • Participate in required trainings as assigned. • Collaborate with team members to prepare and provide instructional material for students. • Coordinate with other teachers to ensure a reasonable workload for students. • Provide contact information for student and parents. • Provide clear directions for students regarding class assignments. • Provide clear expectations for grading. • Post lessons and assignments by 8 a.m. each day (online). • Prepare a weekly packet for offline learners by 8 a.m. Tuesday morning each week of the closure. • Special Education Teachers and Providers will offer a weekly lesson, activity, or resource aligned with student's IEP goals.

Elementary Interventionists	<ul style="list-style-type: none"> • Continue to monitor student progress on i-Ready. • Provide updates for classroom teachers on student progress. • Provide offline support for students identified for intervention through their packet of materials sent home weekly.
School Counselors Social Workers	<ul style="list-style-type: none"> • Provide support for families who are at risk. • Support seniors in completing requirements for graduation in May. • Provide social/emotional learning supports. • Collaborate to create a District resource page to support students. • Report to principals as needed.
School Psychologists, Special Education Teachers and Providers	<ul style="list-style-type: none"> • Collaborate with school teams to support students' educational opportunities and social emotional learning. • Provide support to parents with options for SST, IEP and student evaluation meetings during the school closure.

Roles and Responsibilities for Students and Families

Students are expected to participate in the online or offline learning opportunities provided by our district and our teachers during the school closure. Assignments, activities, projects, and assessments that are provided are important to the continued learning of your child. It is the expectation that they will be completed. If your child is ill, please notify the teacher.

Student Responsibilities
<ul style="list-style-type: none"> • Keep a routine/schedule for your day. • Find a place in your home where you can work every day. • Limit your distractions. • Do your best. • Communicate with your teacher. • Do your own work, be a good digital citizen. • If you have a question about an activity or assignment, ask your teacher.

Parent/Guardian/Family Responsibilities

- We suggest establishing a routine for children. One idea is to have a check-in time in the morning to line up activities for the day and another check-in time in the afternoon to review progress. Routines are extremely important for children at home and at school because they provide a sense of security.
- Carving out a designated space for learning can help signal your child that it's time to focus and learn.
- Please watch for communications from the school and the teachers
- Parents can help their children by assisting with activities as needed and helping children prepare work to turn in if requested by the teacher.
- Please feel free to contact your teacher if you run into a challenge of any type.
- A note for parents who might be overwhelmed in this time: We understand that you have a lot to balance and can only do so much. If you need more time to work for assignments or need help, please reach out to your teachers. They want your children to succeed, and they want to help in any way they can.
- If you need technology assistance, please email AmphiTechSupport@amphi.com